

7th February 2017

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Dear Parents/Carers

We have recently updated our Go4schools school assessment system. You can now also review the level of effort your child is applying in each of their subject areas. A copy of the attitude to learning descriptors is shown at the end of this letter.

The Go4Schools system allows parents to monitor their child's progress in each subject area as well as seeing points awarded for excellent work in class or if poor behaviour has been seen.

There have been many changes to the GCSE assessments on a national level over the past few years, so here are some explanations of the key terms you will come across:

Target grade – this is the minimum expectation at GCSE based on your child's SATS score at KS2 (Y6) and these are now shown as numerical grades (9-1) instead of letters. 9 is the highest grade available and 1 is the lowest.

Current grade- this shows the average grade of all assessed pieces of work. From this current grade, students would be expected to continue to increase as they make progress in their subject areas until the final GCSE exams.

Projected grade- this grade is the teacher's professional judgement of the most likely grade to be awarded at the end of the GCSE, based on all the information they have available to them. This information includes: assessment data such as tests and work completed in lessons, attitude and effort in class and the standard of completed homework.

To access go4schools, you just need to go to <http://www.go4schools.com> and click the parent icon in the top right. On the page it takes you to there is a section for first-time users - if you put your email address in there it will send you a password. If you cannot remember your password, you can also reset your password from this page by entering your email address.

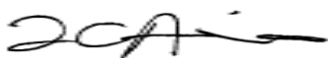
If any parents/carers feel that they would like further support using the go4schools system the school is offering two optional parental workshops in our Learn Centre, where you can come and log on to the Go4Schools platform and ask questions.

The two workshops will be running on:

Tuesday 28th February at 9.30am Wednesday 1st March at 7pm.

If you would like a space on either of these parental workshops, please contact the office on office.meridian@rsat.org.uk.

Yours faithfully



Mrs Zoe Andrews
Assistant Head

Attitude to Learning Report

A student's attitude to learning score is an indication of their attitude to a range of elements that are not only key to academic success, but are also important life skills, these include

- Punctuality
- Having the necessary equipment
- Listening to instructions
- Beginning work promptly
- Completing work to a high standard and in detail
- Contributing to class discussion
- Behaving and maintaining focus in lessons
- Persevering when faced with a challenge
- Being willing to take risks and understanding that mistakes are part of the learning process
- Responding to feedback and striving to improve
- Taking pride in the quality and presentation of work
- Taking responsibility for knowing when homework is set and due
- Managing time so that deadlines are met
- Communicating with staff *before* the lesson where homework is due if a problem is encountered
- Using resources suggested by the teacher to deepen understanding or aid independent learning
- Taking pride in presentation of homework

+2	A student who is always punctual to lessons, brings relevant equipment and is prepared to learn. A student who always puts maximum effort into their classwork, homework and independent study. A student with a 'can do attitude' who perseveres when a task is challenging, thinking for her/himself and is not afraid to take risks or make mistakes. A student who responds positively to feedback, seeking to improve their work and learn from their mistakes. A student who always meets homework deadlines, has an outstanding attitude to independent learning, seeking to practise and develop their skills outside of lessons. An exemplary student who has an admirable attitude to learning.
+1	A student who consistently meets all expectations in terms of punctuality, behaviour and effort in the classroom. A student who works consistently well in lessons, completing all work to a very good standard. A student with a 'can do' attitude who is always willing to attempt tasks. They respond appropriately to feedback and try hard to improve their work, seeking help when necessary. A student who consistently meets deadlines and whose homework, research, revision and independent learning is completed thoroughly and reflects an excellent effort. They have done everything required of them and are likely to have made good progress. A student with a very good attitude to learning.
0	A student who has a reasonable attitude to learning who usually meets minimum expectations in the classroom and in independent study. A student who can work well and usually does what is asked of them. A student who sometimes engages in lessons and generally responds to feedback but needs to make more effort to learn from mistakes. A student who usually completes classwork, but is sometimes reluctant to attempt more challenging tasks. A student who meets homework deadlines and whose homework is usually completed to a reasonable standard. A student who is capable of making faster progress than at present.
-1	A student who has sometimes met our expectations in the classroom but who has not done this consistently. A student who sometimes arrives without the necessary equipment for the lesson. A student who doesn't engage fully with the lesson and often gives up at the first sign of a challenge, who isn't willing to make mistakes and would rather say 'I can't do it' than solve problems for him/herself. Homework is often lacking in detail and independent study is rarely completed. A student whose attitude to learning needs to improve in several areas if they are to make further progress.
-2	A student who frequently fails to meet expectations and does not do everything that is asked of them in class. A student who often arrives without the correct equipment for lessons and isn't prepared to learn. A student who doesn't willingly contribute to lessons. A student who often says they 'can't do' tasks without attempting them. A student who isn't willing to learn from mistakes or use feedback to make improvements to their work. A student who takes little responsibility for their own learning, isn't willing to practice skills outside of lessons and doesn't take pride in their work. A student who regularly fails to meet homework deadlines. A student whose attitude to learning is hindering their progress and may also affect the ability of others to make progress.